

Cultivating the Disposition and Skill of Interrupters [Mini-Course Series One, FULL DESCRIPTION]

The generalist strand offers 3 modules of study as entry-level points of entry into this work. This module is one that Pam recommends for all schools who are beginning their partnership with EFDP, for the purpose of setting a baseline, developing a common language, and cultivating foundational dispositions as anti-racist educators. (Please note that upon consultation with Pam, these modules can be expanded and modified based on the needs of each particular school/educational organization.) Below, a description of the modules appears. (Additional information is available upon request.)

Module 1: Let's Talk About Race and Racism (A Prerequisite for Modules 2 and 3). *A two-part series*, Module 1 serves as a primer on race and racism. Session 1 integrates readings, discussions, and activities for the purpose of providing participants with a baseline-level understanding on the history of race and racism in the U.S. context. Given the fact that we do not live "single-issue lives" (Lorde), our discussion of race and racism will occur at the intersection of oppression and identities while maintaining the salience of race in this country and in our work as educators. Session 2 invites participants to *begin* applying the concepts and theories to their own lives as well as the lives of their students.

Module 2: Race, Racism, and Me: Moving from Complicity to Interruption (a 4-Part Series). **[full description available upon request.]**

Module 3: Race, Racism, Schooling, and Me: Interrupting Racism as Agents of Change Within the School System (a 4-Part Series). **[full description available upon request.]**

These carefully-crafted modules are designed to incite shifts at the level of the individual educator and at the level of school policy and practice. At the Freedom Dreaming Collective, we welcome and encourage teachers and school leaders from the same school to attend these workshops as a team (where possible). If sending a full team isn't possible, we encourage more than 2 people from the school's faculty to attend, as this increases the chance to build capacity around equity as a school community.